

**MARKING INSTRUCTIONS**

CORRECT: ● INCORRECT: ☒ ☓ ☐ ☑

Your views on the quality and effectiveness of Extension programs are extremely important. Please take a few minutes to tell us about your experience with this activity. **Please do not write your name on this form so that your responses are anonymous.** Thank you!

## SATISFACTION WITH THIS ACTIVITY

1. Overall, how **satisfied** are you with this activity?     Not at all     Slightly     Somewhat     Mostly     Completely

2. How **satisfied** are you with the following aspects of the activity?

	<u>Not at all</u>	<u>Slightly</u>	<u>Somewhat</u>	<u>Mostly</u>	<u>Completely</u>
a. Information being <u>what you expected</u> to receive . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. <u>Accuracy</u> of information . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Information being <u>easy</u> to understand . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. <u>Timeliness</u> of information (being received in time to be useful) . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. <u>Helpfulness</u> of the information in decisions about your own situation . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. <u>Relevance</u> of the examples used . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Instructor's <u>knowledge level</u> of subject matter . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Instructor's <u>response to questions</u> . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Meeting location in terms of <u>ease of listening and participation</u> . . . . .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. What would you suggest to improve this or future programs?

## POTENTIAL IMPACT OF THIS ACTIVITY

4. Do you plan to take any actions or make any changes as a result of this activity?

- Yes
- No
- Not sure

If "no" or "not sure," which of the following best describes why? (select one only)

- Information was not applicable or relevant to my situation
- Information was relevant to my situation but taking no action is the best decision at this time
- Need more information before making a decision on action or changes
- Just wanted the information (had no particular plans to implement)
- Something else

5. Do you anticipate **benefiting economically** as a direct result of what you learned from this activity?

- Yes
- No

6. What was the most important or beneficial thing you learned from this activity?

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**VALUE OF THIS ACTIVITY & EXTENSION**

7. Based on the information provided at the program, what is the likelihood that you would recommend Texas A&M AgriLife Extension Service to your family and friends as a contact for information presented at this activity?

Fill in one number below where 0 = not likely and 10 = very likely.

- 0    1    2    3    4    5    6    7    8    9    10  
Not Likely Very Likely

8. Would you attend an activity on another subject offered by Extension if it addressed a need or interest of yours?

- Yes  
 No

9. How valuable to you was this opportunity to network with experts and others participants with similar interests?

- Not at all    Slightly    Somewhat    Quite    Extremely

10. Overall, how valuable to you is the information and programs provided by Extension?

- Not at all    Slightly    Somewhat    Quite    Extremely

**PARTICIPANT BACKGROUND**

11. You are . . . .

- Female  
 Male

12. Your age?

- 18 - 24    40 - 44    60 - 64  
 25 - 29    45 - 49    65 - 69  
 30 - 34    50 - 54    70 - 74  
 35 - 39    55 - 59    75+

13. Racial / Ethnic background? (select one only)

- African American (non-Hispanic)  
 Asian American  
 Hispanic  
 Native American  
 White (non-Hispanic)  
 Other  
 Multiracial

14. Highest level of education obtained?

- Some high school or less  
 High school graduate or GED  
 Vocational or technical degree  
 Some college  
 Bachelor degree  
 Post-graduate degree(s)

15. Zip code of your primary residence:

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16. Is this your first time to participate in an Extension activity as an adult?

- Yes  
 No